



Martha Holden Jennings Foundation




A MESSAGE FROM THE PRESIDENT & THE EXECUTIVE DIRECTOR

The two-year span of the pandemic has been considerably challenging for educational leaders working to establish a foundation for youth and young adult success. In 2021, many of Ohio's students and teachers worked remotely from January through June before returning to in-person models in the fall. Despite progress in getting students back to school, significant challenges persisted. Maintaining regular attendance and sustaining student engagement while battling staffing shortages, navigating divisive opinions about the safest way to keep schools open, and addressing student and adult mental health were problems all districts had to address.

Teachers and educational partners recognized the increased importance of establishing a sense of purpose under these conditions and worked creatively to incorporate practices to best meet student needs. We thank, honor, and recognize Ohio's courageous teachers, schools, and non-profit partners for their steadfast commitment during this time to offset prolonged disruptions to ensure students deeply experience learning. We are proud to have partnered in their efforts to advocate and provide for what is best for Ohio's public school students to thrive and prepare for their future.

The year ahead provides another exceptional opportunity to demonstrate why the Foundation's themes of deep learning and excellent teaching are so important for Ohio's public school students and their teachers and to build on the successes of the past 62 years. This Annual Report highlights some of the successes in 2021 as well as the tremendous people involved in the work. We hope it will inspire reflection and learning about what it takes to continue advancing deep learning and excellent teaching during a uniquely challenging time.



Anne C. Juster

Mrs. Anne C. Juster
President & Chair

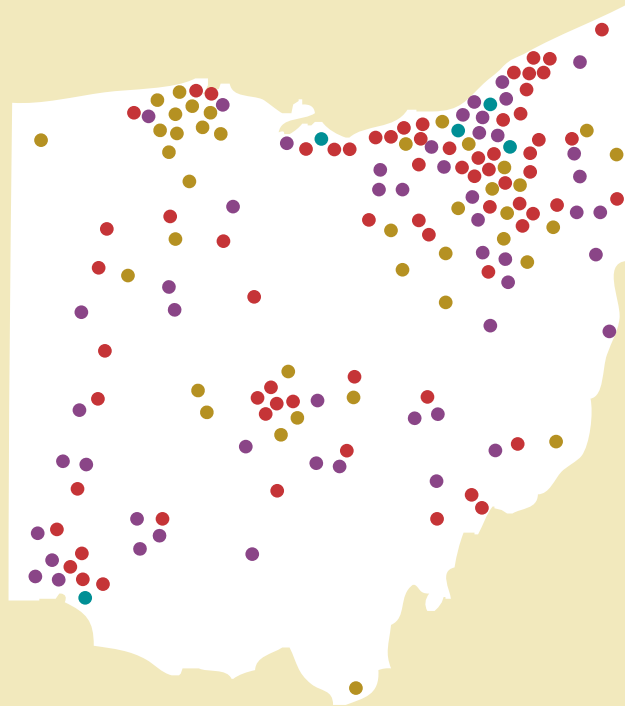


Daniel J. Keenan, Jr.

Dr. Daniel J. Keenan, Jr.
Executive Director



The Foundation prioritizes deep and connected learning, and in 2021, provided a steady haven for those focused on meeting students' needs in the classroom.



MAP KEY

- Grantmaking*
- Thought Partnerships
- Honoring Teachers
- Ohio Collaborative

*See pages 14-17 for Open Grants in Cuyahoga County



Clockwise from left: Participant at the Educators Retreat discusses how to focus on classroom conditions that affect engagement where students experience “meaningful work”; deep learning in Jennings Awardee Joslyn Rohwedder’s math classroom at Samuel Bissell Elementary; a Jennings grant supports excellent teaching through structured literacy at Waterville Primary; Danielle Shaub’s students at Lake Local Elementary enjoy a bucket drumming program where they engage in music at a much deeper level than they have in the past.



Valued Students, Relevant Learning, Work that Matters

The Foundation is committed to grantmaking through Open Grants and Grants-to-Educators, for projects designed to advance Excellent Teaching and Deep Learning in Ohio's PK-12 public schools.

Open Grants are available to any public school district, non-religious private school working with public schools, or tax-exempt organization that assists elementary and secondary schools in Ohio. Proposals are evaluated on the quality of teaching and/or the depth of learning the experience has for teachers and students.

A symbiotic initiative, called WIR'ED, that links high school students from [Cleveland Metropolitan Schools](#) with local business owners has been a positive outcome of the pandemic. In spring, 2020, NeoSTEM paired tech-savvy teens looking to earn income with brick-and-mortar businesses needing to create a digital presence amidst Covid shutdowns. For the past two years, these students have developed social media posts, written articles, designed logos, and created and published online videos for their partners. In turn, they sharpened their technical skills, learned about entrepreneurship, earned a stipend, and contributed to their community's success. The unintended benefits of the thriving program have far surpassed expectations: Students have gained confidence while driving their own learning, practicing critical thinking, and solving real-world problems.

After many successful years delivering an in-person summer camp to help teachers build confidence and skills in teaching "materials science," the pandemic required educators at [ASM Materials Education Foundation](#) to rework the curriculum, labs, and demonstrations into a virtual-friendly format. More than **40 teachers throughout Ohio** attended one of 16 online camps offered during the summer of 2021. Teachers experimented with materials that were sent directly to their homes. The program packed 25 hours of instruction and demonstrations into the week-long camp. Teachers conducted experiments, recorded observations, and reported on their findings. Lessons, which touched on science topics relevant to daily life, were designed to easily and cost-effectively transfer to the classroom.



Master teachers model inquiry-based lessons for teachers who participate in the ASM Materials Science camps.

"There should be a WIR'ED program everywhere there is a school district. Businesses need the work and students are capable of doing it. WIR'ED was born out of the pandemic, but it doesn't need the pandemic to continue."

JOHN ROSZCZYK •

MANAGER, ENVISION EXCELLENCE IN STEM EDUCATION



In the museum setting, professional artists ask students to think about the art they are observing and how it relates to their own lives.

“That ‘why’ question is where we go deeper. We are trying to get to that depth of knowledge, that third level of application of scientific ideas.”

SCOTT BLOOM • DIRECTOR OF CURRICULUM & INSTRUCTION, PIQUA CITY SCHOOLS

“Pages asks students to embody the topic they encounter: What do they know about it? How do they feel about it? Do they want to know more? How does it matter to their life? It is critical thinking in practice.”

DIONNE CUSTER EDWARDS • PAGES CREATOR AND DIRECTOR, LEARNING & PRACTICE, WEXNER CENTER FOR THE ARTS



High school students and educators in central Ohio have been inspired for many years by a writing-based program called *Pages*. Created by art educators at [Wexner Center for the Arts](#), *Pages* utilizes art to challenge students to think and write critically about complex topics. The experience takes place throughout the school year with a series of lessons that are held both at the museum and in classrooms. During *Pages* sessions, students are exposed to works of art in a variety of mediums. They respond to writing prompts that encourage them to examine what they are experiencing. Deep learning results as students discuss issues that arise with “classmates” participating from other schools, learning from perspectives and life experiences different from their own.

In [Piqua City Schools](#), teachers in grades 4-8 are using data collection devices to deepen student learning. They have been trained in the use of Vernier sensor technology and have access to dozens of labs that focus on concepts such as heat, motion, force/acceleration, and gas pressure. The technology allows students to *do* science as active learners rather than *review* science as passive learners. Students analyze data in real-time so they better understand what they are doing and apply what they are learning. Working with these tools in earlier grades helps students gain a deeper understanding of the importance of science and STEM in many careers.

Students in [Willoughby](#) and [Kirtland elementary schools](#) are using all their senses to experience literature. Through an integrated program designed by artists at [Fine Arts Association Willoughby](#), they connect reading with activities in theater, dance, and the visual arts. Professionals work with classroom teachers on the inquiry-based lessons, which inspire deep learning as students “actually become the book.” Teachers learn creative strategies to teach literature that can be transferred to other subjects. 2021 presented unique challenges as the artists adjusted the program, which is typically held onsite at the art center, to cater to both in-school and remote learning.

Relevant Learning *continued*

Anthony Wayne Local Schools is implementing a multi-sensory, structured literacy program for all students, K-4. In less than a year, the initiative has transformed literacy instruction within the district's three elementary schools. Teachers are discovering the “science of reading”—an understanding of how children learn to read that requires a systemic, routine, and cumulative approach. The results have been measurable. Students exhibit a better understanding of phonics patterns and rules; increased confidence and fluency when reading; greater comprehension; and more enjoyment and excitement for literacy.



“Structured literacy has completely changed our understanding of *why* we do what we do. Teachers are much more confident. There is a huge spark to learn more now that we have experienced success and are seeing our students grow.”

JAMIE HOLLINGER • PRINCIPAL, WATERVILLE ELEMENTARY SCHOOL

Through a program called ELLOS (Educating Learners & Leaders for Occupations in Science), middle school Latinx students in **Painesville City Schools** are introduced to a variety of science-related careers and offered the support they need to plan a future in those fields. The program is designed for a population that is under-represented in science careers. ELLOS is intertwined but supplemental to the students’ science curriculum. Assignments are completed both in and out of class with units focusing on leadership and self-advocacy; science workforce demands; supporting and motivating each other; and career readiness. Latinx students, with science-focused majors at **Kent State University**, mentor the middle schoolers, serving as both role models and advisors.

High school juniors from central Ohio are becoming “educated advocates” for a variety of causes and finding ways to express their voice. The **OSU Student Leadership Research Collaborative** gives teens a structured platform to research, discuss, and solve school or community issues important to them. Through the yearlong process, students learn the skills and form relationships they need to become leaders of change. They attend seven group sessions where they engage with peers from other districts, listen to and learn from dynamic speakers, and work closely with OSU mentors. Within their district, they work in teams to identify school problems; develop questions; survey peers; analyze and interpret data, and devise possible solutions. Despite challenges posed by Covid-19, which necessitated more virtual than in-person sessions, student attendance has been 100 percent.

Every first grade student at Waterville Primary receives the same high quality, scientifically-backed, supportive literacy instruction. It is very structured, routine, and filled with repetitive drills.



Grants-to-Educators support the Foundation's basic objective of recognizing and encouraging outstanding classroom teachers in Ohio's secular schools. Grants are available to teachers and administrators for classroom, grade-level, or school-wide projects. The Foundation reviews grants six times a year. Applications are evaluated on the depth of learning the experience will have on students. For a grant application see: www.mhjf.org

Students learn the physics behind crashes while testing the safety of cars they built using plastic cups, pipe cleaners, zip ties, and more. Their goal was to protect their "egg passengers" from cracking after rolling down a ramp and hitting a concrete wall.

"All those happy faces are made possible by the materials the Jennings Foundation provided so that we could complete this super cool project. I am hoping students see how the concepts apply to real jobs in safety industries."

ANN MCNEIL • SCIENCE TEACHER, "EGG DROP PROJECT" TRIWAY JUNIOR HIGH SCHOOL



2021 GRANTS-TO-EDUCATORS

Sam Appleby
Akron Public Schools
Semester 3 Robotics Camp

Ginny Gebhart Fee
Teays Valley Local Schools
Moon Exploration

Sharon Graves
Cleveland Metropolitan Schools
MATHERCIZE

Rachael Grech-Scott
Cleveland Metropolitan Schools
Arts@Harper: CAL Sprouts

Zachary Griffith
Akron Public Schools
Careers in Recycling

Kaycee Hallett
Mohawk Local Schools
BookOlympics

Sheila Hughes
Cleveland Metropolitan Schools
Senior Garden Project

Chuck Latto
Firelands Local Schools
Introduction to Flight & UAVs

Sherri Mangapora
Boardman Local Schools
Reading/Writing Workshop Library

Ann McNeil
Triway Local Schools
Egg Car Design

Katie Metcalf
Akron Public Schools
Design with Thomarios

Elizabeth Nainiger
Madison Local Schools
Virtual Laboratories Gizmos

Maggie Rapp Boggress
Columbus City Schools
Peace Room Project

Hope Rethman
Marion Local Schools
Book Room

David Saluga
Shaker Heights City Schools
Garden/Nutrition Experiential Learning

Carl Schopf
North Olmsted City Schools
6th Grade Schlechty Inquiry Labs

Vanessa Shafer
James A. Garfield Local Schools
Cross Curricular STEM Project Learning

Danielle Shaub
Lake Local Schools
Bucket Drumming Fun

Samantha Sopko
Friends of Breakthrough Schools
Musical Instruments for Scholars

Jill Vogelgesang
Bath Local Schools
Waiting for Wings

Jennifer Walls
Akron Public Schools
Collaborative Spaces in Action

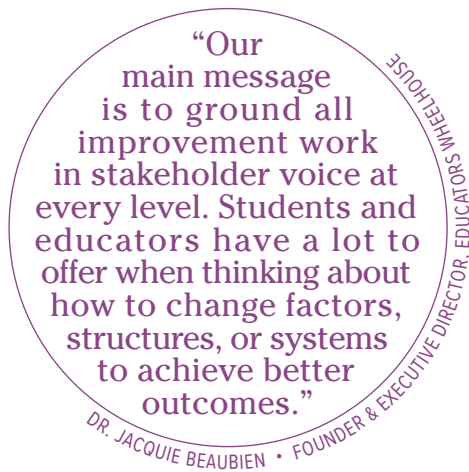
Jill Weaver
Valley View Local Schools
Atmospheric Explorations

Keven Wise
Margaretta Local Schools
VEX Robotics Team One School, One Book

Matthew York
Akron Public Schools
Environmental Innovation: A PBL

Thought Partnerships

The Foundation is a statewide leader in advocating for [Excellent Teaching](#) and [Deep Learning](#) in Ohio. Programs that advance these themes include the Educators Retreat, Educators Institute, Mathematics Institutes, Fund For Teachers, and a Leadership Series that convenes top school leaders with experts from organizations throughout the state. These programs improve teachers' skills, recognize their work, and provide a forum for discussing educational theories and practices.



The [Jennings Educators Retreat](#) is an annual, end-of-summer event designed for Ohio's educational leaders who discuss critical issues in education under the direction of renowned educational thinkers. The Retreat allows participants to step away from daily challenges and dedicate time to focus on core work.

In 2021, the Foundation teamed with experts at Stanford University to consider how to address critical conditions necessary for deep learning when creating new virtual, hybrid, or in-person learning environments and educating under atypical circumstances. Led by Dr. Jacquie Beaubien, Founder & Executive Director, Educators Wheelhouse; and Dr. Dave Paunesku, Executive Director, PERTS (Project for Education Research That Scales), discussions centered around research that clearly shows *Students are more engaged and successful when they experience certain learning conditions*. These include:

- Affirming Identities
- Classroom Community
- Feedback for Growth
- Meaningful Work
- Student Voice
- Teacher Caring

Work in these areas can empower schools to reduce inequality and create better experiences and outcomes for students and teachers alike.





Dr. Wanko hopes teachers leave the Institute with an appreciation for what they and their students can uncover when they dig deeply into the mathematics they are studying.



Each summer the Foundation sponsors two [Jennings Mathematics Institutes](#) designed to re-energize Ohio's math teachers in grades 4 & 5 and 6, 7, & 8. The separate sessions are filled with practical strategies teachers can incorporate immediately into their lessons. Interested teachers must be nominated by their superintendent.

Dr. Jeffrey Wanko, Professor, Department of Teacher Education, Miami University, has led the hands-on sessions since 2008. He has updated the workshop's agenda over time, noting that mathematical teaching "has definitely improved in 15 years." What has remained consistent, he says, is teachers' openness to learning: "Teachers are life-long learners, and any opportunity that I get to enable that is exciting. They come looking for new ideas on how to reach their students, and I love opening the room up so they can learn from each other."

"This is one of the few conferences I have attended that I left feeling like it was worth my time. I loved how the participants were given tasks to complete and the instructor modeled how the different strategies would look in a classroom. It was very engaging, and I enjoyed it very much!"

SARAH WERNET • LAKE ELEMENTARY SCHOOL, MATH INSTITUTE

The [Jennings Fund For Teachers](#) program invests in outstanding teachers' self-determined professional growth to enrich their practice, support student success, and strengthen their schools and communities. Grants allow teachers to travel during the summer to destinations worldwide to explore topics they have identified and are passionate about. Due to pandemic-related restrictions, most teachers selected for the program in 2020 and 2021 have delayed their experiences. Brian Shaver, a social studies teacher at Fostoria Jr./Sr. High School, was able to visit sites in the Upper Midwest to examine the westward expansion and its effects on Native American populations. Mr. Shaver reflects: "This trip was life-altering and I will forever be grateful for the experiences and insights that I have gained from the generosity of FFT and the Jennings Foundation. It will forever have a profound, positive impact on my teaching."

Thought Partnerships *continued*

The [Jennings Educators Institute](#) aims to energize educators, promote networking opportunities, and enhance classroom instruction through a series of three Saturday workshops held each fall. The Institute is open to administrators and teachers in a different region of Ohio each year. Each half-day workshop features networking and discussion and is led by a keynote speaker who is well-respected among educators in Ohio.

Participants may choose to take an extra step to put their learning into practice by becoming a [Jennings Action Research Fellow](#). These educators design and implement research projects incorporating ideas presented at the Institute.

The 2021 Institute, hosted by Bowling Green State University, explored the following questions: What does deep learning look like, and how do we get more of it? How can we be more intentional in advancing the capacities young people need for a highly ambiguous, rapidly changing world? How do we nurture deep learning with a focus on the whole child—and with attention to the whole adults in our buildings?

2021 Jennings Action Research Fellows

These teachers attended the 2020 Educators Institute at Wright State University and completed a classroom project in 2021 to earn the title “Jennings Action Research Fellow.”

[Kimberly Barnhart](#), Weisenborn Jr. High School

[John Isaacs](#), Weisenborn High School

[Karen Robles](#), Weisenborn Jr. High School

[Aimee Ashcraft](#), Huber Heights High School

[Becky Renegar](#), Milton Union Elementary School

[Molly Ray](#), Reid Elementary School

[Kim Grewe](#), Anna High School



“Thank you so much for the opportunity to participate in the Institute. The choice of topics was timely. The speakers were so engaging. I will share what I have learned with all who will listen.”

JENNINGS INSTITUTE PARTICIPANT

Teachers are given time to collaborate with colleagues and reflect together on their profession, purpose, and practice at the Educators Institute.



The Covid-19 pandemic upended the educational landscape, resulting in profound challenges for school districts to deliver virtual instruction beginning in March 2020 and continuing well into 2021. Recognizing the difficulties related to engaging students in this manner, the Foundation led a unique public-private partnership that resulted in funding 54 statewide projects aimed at addressing social-emotional needs, educational inequities, and learning disparities in Ohio.

The Foundation's Board committed \$200,000 early on. Philanthropy Ohio joined forces by reaching out to members throughout the state to raise funds for similar purposes. Gov. DeWine's Office and the Ohio Dept. of Education also joined the collaborative to align public funds toward a common purpose to transform education and address longstanding inequities in the state.

Ohio Collaborative: Forward-Thinking; Unprecedented Collaboration

The Ohio Collaborative for Educating Remotely and Transforming Schools combined the talents, expertise, and financial resources of Philanthropy Ohio and 26 of its member organizations; the Ohio Department of Education; the Ohio Governor's Office; and the Jennings Foundation to directly support teachers, parents, and students who were challenged by the pandemic's remote learning mandate. The purpose was to mitigate learning loss among Ohio's neediest students. Philanthropic dollars were matched by state and federal funds and a procedure was developed, utilizing the strengths of each Collaborative partner, to distribute close to \$6 million toward efforts aligned with that goal.

Through a competitive process, 54 projects, which would positively impact 900,000 students, were awarded grant funds and work started immediately. "We had to be thoughtful in awarding the grants to use the funds effectively," explains Dr. Daniel Keenan, the Foundation's Executive Director. "We tried to address the highest need students first, work to eliminate disparities, and reach educators who were already engaging students in meaningful work."

In 2021, the Foundation's evaluators assessed each project to ensure educators were addressing inequities and fostering deep learning and excellent teaching. The following examples highlight exceptional work that was taking place throughout the state during a challenging educational year.

Noble Local School District was one of three SE Ohio districts that participated in a project to support the mental health and well-being of rural students learning remotely through *strengths-based leadership*. Educators administered the Clifton Strengths assessment, grades 7-12, to identify the strengths and talents of each student. Staff is collaborating on how to use this data to teach more effectively. Their belief is that by focusing on what students do best, educators can individualize learning, support well-being, and better prepare students for the workplace.

"The Ohio Collaborative resulted in so many successful projects that supported students and teachers—many that are scalable, replicable, and are continuing throughout this academic year."

CLAUDIA HERROLD • PHILANTHROPY OHIO

Toledo Public Schools developed high-quality, customized physical science kits containing needed materials for remote, hands-on lessons to deepen learning in 5th-grade classes. The grant also provided rich professional development, through videos and live demonstrations, to ensure teachers were comfortable delivering the instruction in thoughtful, meaningful ways.

Muskingum Valley ESC developed new learning modules for K-3 to address remote learning gaps in three areas: serving the whole child; strengthening parent-teacher connections; and serving students with disabilities. The modules were created and presented by teachers skilled in using technology effectively to ensure deep learning and in creating quality experiences for all students. The modules will serve as the basis for future professional development to strengthen rural education.

A project at **Canton City Schools** targeted underserved families of preschool-aged children by supplementing the curriculum of the district's Preschool Program with parent-partner home visits. During frequent home visits, educators modeled strategies parents can use to be more purposeful when working/playing with their children and to better prepare them for kindergarten. Books and iPads were gifted to the families for use at home.

Honoring Educators

The Foundation recognizes Ohio public school educators who model excellent teaching and engage students in deep learning in five categories through the Jennings Educators Awards Program. To qualify, candidates must have earned respect from students and colleagues, demonstrate leadership in their field, and serve as models of excellence for the teaching profession. Teachers are nominated by their superintendents – superintendents are nominated by their board presidents – and complete a proposal detailing how they will enhance student learning with award funds.



“Ms. Coaston always makes a conscious effort to implement instructional strategies that allow students to make meaningful connections between concepts she presents in class and real-life situations.”

LARRY ELLIS • PRINCIPAL, SHAW HIGH SCHOOL

MASTER TEACHER AWARD

Shanti Coaston
East Cleveland City Schools

Shanti Coaston, who teaches computer science at Shaw High School, believes her accomplishments as a teacher stem from her foundation in social work. That background has informed her teaching strategies and given her a better understanding of the needs of the whole child. With award funds, Ms. Coaston has designed a course that allows students to earn the FAA Part 107 Remote Pilot Certification. Within the curriculum are many opportunities for deep learning. Students research how unmanned drones are used for a wide variety of purposes, including scientific endeavors, business, and even therapeutic efforts. With her own certification, she is participating in a cohort that is creating curricula for teachers across the state.

OHIO SUPERINTENDENT OUTSTANDING PERFORMANCE AWARD

Eric Gordon
Cleveland Metropolitan Schools

During Eric Gordon’s tenure, Cleveland Metropolitan Schools have experienced a remarkable transformation marked by improved student achievement, a steady increase in test scores, and a continually rising graduation rate. Among his accomplishments, Mr. Gordon has created schools that allow for real-world experiences and nurture problem-solving abilities. With award funds, Mr. Gordon will take further measures to make learning meaningful by establishing a career readiness curriculum for grades 6-12. It will frame every student’s need to “find a career” in an easy-to-navigate set of grade-specific activities. The project will include educator training necessary to deliver the curriculum.



Students in Ms. Coaston’s class are learning to fly drones through activities that are engaging, fun, and have real-world applications.





ARTHUR S. HOLDEN TEACHER AWARD FOR EXCELLENCE IN SCIENCE EDUCATION

Amy Didion
Perkins Local Schools

As a veteran educator, Amy Didion continually looks for fresh ideas to engage her students in science. With funding from the award, she purchased an “augmented reality sandbox” for the school’s science department. The technology allows students to study geography, weather, erosion, deposition, and conservation. Students create different geographic formations by manipulating sand on a large table to mimic mountains, valleys, river deltas, and flood plains.

“Mrs. Rohwedder’s classroom is fun, engaging, and centered on students. She offers opportunities for students to challenge themselves, learn from their mistakes, and show growth in learning.”

MISTY JOHNSON • PRINCIPAL, SAMUEL BISSELL ELEMENTARY SCHOOL



GEORGE B. CHAPMAN, JR. TEACHER AWARD FOR EXCELLENCE IN MATHEMATICS EDUCATION

Joslyn Rohwedder
Twinsburg City Schools

Joslyn Rohwedder designs rich, rigorous lessons that challenge her gifted students to achieve at a high level. While integrating the academic content standards, she also plans activities that require collaboration, communication, creativity, and critical thinking. She believes it’s important “to be fun in the way you approach mathematics” to help young learners better understand abstract concepts. With award funds, Mrs. Rohwedder ordered class sets of “new, innovative, and fresh” manipulatives for her school’s 3rd-grade classrooms, impacting more than 200 students each year.

Ms. Nicholls and her students at Pleasant Run Elementary enjoy biographies purchased with the award.



GEORGE B. MILBOURN TEAM TEACHING AWARD

Jeffery Anderson and Tonya Nicholls
Northwest Local Schools

With expertise in different subject areas, Jeff Anderson and Tonya Nicholls seamlessly integrate mathematics, science, social studies, and language arts to increase student interest and engagement in all subjects. They also emphasize STEM tools as a way for students to apply what they have gleaned from content areas. With award funds, they will further integrate literacy and inspire in-depth learning using Book Creator.

2021 Grants & Allocations

An alphabetical listing of all grants for the period ending 2021

Open Grants are available to any public school district, non-religious private school working with public schools, or tax-exempt organization that assists elementary and secondary schools in Ohio.

The Board of Directors reviews Open Grant requests six times a year. Grant proposals are evaluated on the impact that the quality of teaching and/or the depth of learning the experience has for teachers and students. Excellent Teaching involves motivating students, leading them in academic discovery, managing the classroom, and connecting concepts with personal experience. Deep Learning refers to higher-level thinking, complex processing, critical thinking, and problem-solving.

Aja Principled Living Good Company, Solon High School Technology Certification	\$ 15,000	Chardon Local Schools Life Beyond Graduation	\$ 15,000
Akron Public Schools Middle School Instructional Framework	\$ 99,221	Children's Defense Fund-Ohio, Columbus Supporting Whole Child Success	\$ 50,000
Akron Zoological Park Animal Enrichment PBL Challenge	\$ 4,000	Cincinnati Nature Center Association, Milford Next in Nature Youth Conservation Program	\$ 15,000
America SCORES Cleveland Literacy, Fitness and Youth Development	\$ 12,500	Cincinnati Shakespeare Company PROJECT38: 2021-2022 School Year	\$ 10,000
Anthony Wayne Local Schools, Whitehouse Literacy Is a Civil Right	\$ 15,000	CityMusic Cleveland Birth of Jazz	\$ 13,000
Apollo's Fire: The Cleveland Baroque Orchestra 2021-2022 Apollo's Fire Workshops	\$ 15,000	Cleveland Botanical Garden Sprouting Young Scientists SPYS	\$ 12,900
Art House Inc. Urban Bright Arts-in-Education	\$ 10,000	Cleveland Heights-University Heights City Schools Roxboro Readers Book Club	\$ 9,060
Arts Commission of Greater Toledo Inc. Young Artists at Work (YAAW)	\$ 18,000	Cleveland Institute of Art Pathways to Careers In Art and Design	\$ 15,000
Ashland University Essex School @ Ashland 2021	\$ 10,000	Cleveland Institute of Music 2021-22 CIM Teaching Artist Program	\$ 13,000
Ashtabula Area City Schools Project Learning in Preschool	\$ 12,012	Cleveland International Film Festival Inc. FilmSlam Streams 2021	\$ 17,500
ASM Materials Education Foundation, Materials Park Virtual STEM PD for Ohio Teachers	\$ 15,000	Cleveland Jazz Orchestra Expanding Our Educational Outreach	\$ 10,000
Baldwin Wallace University BW + CMSD Virtual Private Lessons	\$ 28,000	Cleveland Metropolitan Schools Arts@Harper/CALSprouts STEAM Residencies in CMSD	\$ 13,240 \$ 20,000
Ballet Metropolitan Inc., Columbus Dance-in-Schools	\$ 13,000	Cleveland Museum of Natural History Inspire: Reach Every Child	\$ 15,000
Blanchester Local Schools Growth Through Teacher Efficacy	\$ 15,000	Cleveland Play House Virtual CARE Residencies	\$ 33,500
Boys Hope Girls Hope of Northeastern Ohio Academy Program	\$ 20,000	Cleveland Print Room InTransformation Self-Portrait Workshops	\$ 10,000
Building Bridges to Careers Inc., Marietta Build My Bridge	\$ 44,250	Cleveland Public Theatre Inc. Student Theatre Enrichment Program	\$ 12,500
Caldwell Exempted Village Schools Success through Mastery Learning	\$ 15,000	Cleveland State University Foundation First Ring Leadership Academy and FRSLI Practitioner-Driven Action Research Supporting Teaching in CRSP and SEL Youth Participatory Action Research	\$ 23,000 \$ 15,000 \$ 41,625 \$ 27,148
Case Western Reserve University Expanding Biomedical PBL SEO Summer Program	\$ 50,000 \$ 25,000	Coach Sam's Inner Circle Foundation Aiming Higher Youth Literacy Program	\$ 15,000
Center for Arts-Inspired Learning Studio 105 Academic Learning Pod	\$ 15,000		

College Now Greater Cleveland Inc. Early Action for Motivated Middle Higher Education Compact	\$ 30,000 \$ 35,000	Friends of the Cleveland School of the Arts Festival of New Works 2022	\$ 15,000
College of Wooster B-WISER Science Camp for Girls	\$ 10,000	Great Lakes Theater Festival Inc. School Residencies 2021-22	\$ 20,000
Columbus City Schools YYP SEL + Mindfulness Institute	\$ 30,000	Greater Akron Musical Association Inc. ASO North High Music Program	\$ 10,000
Columbus Council on World Affairs Global Scholars Diploma Program	\$ 28,000	GroundWorks DanceTheater Kinecton for Learning	\$ 11,550
Columbus Museum of Art Cultivating Creative & Civic Capacities	\$ 125,000	Hardin Houston Local Schools Writing Across the Curriculum, Year 2	\$ 15,000
Columbus Symphony Orchestra Inc. 2021 Columbus All City Orchestra	\$ 15,000	Hathaway Brown Enrichment of Underserved Female Youth	\$ 16,800
Community Food Initiatives, Athens Growing Sprouts	\$ 11,400	Heights Arts Collaborative Inc. Heights Arts/CHHS Exhibition Internship	\$ 6,000
Cuyahoga Community College Foundation Orchestra Program FY22	\$ 15,000	Hudson City Schools Mathematics for Human Flourishing	\$ 15,000
Cuyahoga County Public Library Deep Dive into Drone Flight	\$ 15,000	Ideastream NewsDepth	\$ 20,000
DANCEVERT Full STEAM Ahead	\$ 8,400	Invent Now Inc., North Canton 2021 Camp Invention Program	\$ 10,000
Dancing Classrooms Northeast Ohio Connecting With Care Residency	\$ 10,000	Jennings Arthur S. Holden Teacher Award for Excellence in Science Education <i>Award for a science teacher in honor of the late Arthur S. Holden, Chairman Emeritus of the Jennings Foundation</i>	\$ 8,000
Dobama Theatre Inc. In-School Playwriting Program	\$ 12,000	Jennings Association Membership Fund <i>Allows the Foundation to become a member in associations that share similar goals</i>	\$ 15,000
Economics Center for Education and Research, Cincinnati Student Enterprise Program (StEP)	\$ 12,725	Jennings Educators Institute – Bowling Green State University <i>Professional development institute for teachers and administrators</i>	\$ 30,000
Educational Service Center of Central Ohio, Columbus OSU Student Leadership Research Collab Project Zero - Going Deeper	\$ 18,475 \$ 20,000	Jennings Educators Retreat <i>Annual retreat for educational leaders</i>	\$ 50,000
Educational Service Center of Eastern Ohio, Canfield Empowerment Through Critical Thinking	\$ 14,925	Jennings Fund for Teachers <i>Supports teachers' self-determined professional growth and development in order to enrich their own practice</i>	\$ 57,000
Educational Service Center of Lorain County PBL Classroom Updated	\$ 14,500	Jennings George B. Chapman, Jr. Teacher Award for Excellence in Mathematics Education <i>Award for a mathematics teacher in honor of the late George B. Chapman, Jr., former President/Chair of the Jennings Foundation</i>	\$ 8,000
Educational Service Center of Northeast Ohio Ohio 8 Coalition: 2021-2022 School Year	\$ 20,000	Jennings George B. Milbourn Team Teaching Award <i>Award for an exceptional team of teachers in honor of George B. Milbourn, former President/Chair of the Jennings Foundation</i>	\$ 9,000
Envision Excellence in STEM Education WIR'ED - Cohorts 4 & 5	\$ 25,000	Jennings Grants-to-Educators <i>Grants up to \$3,000 awarded to Ohio classroom teachers and administrators</i>	\$ 120,000
Facing History and Ourselves Inc. Northeast Ohio (NEO) Schools Network	\$ 20,000	Jennings Leadership Series <i>Convening of Foundation, educational, and community leaders to exchange ideas</i>	\$ 10,000
Fairfield County Educational Service Center, Lancaster Project Based Learning (PBL) Matters 2	\$ 30,000		
Fairview Park City Schools Back to Fairview's Future	\$ 27,213		
Findlay City Schools Finding Bigfoot	\$ 2,940		
Footpath Foundation Discover Your Path	\$ 25,000		

2021 Grants & Allocations *continued*

Jennings Master Teacher Award <i>Award for an exceptional classroom teacher</i>	\$ 8,000	Musical Arts Association Cleveland Orchestra Youth Orchestra Crescendo 2021-22	\$ 40,000 \$ 20,000
Jennings Ohio Superintendent Outstanding Performance Award <i>Award to recognize the efforts of a public school superintendent</i>	\$ 11,000	Muskingum Valley Educational Service Center, Zanesville Science of Reading	\$ 12,620
Jennings Opportunity Grants <i>Grants up to \$1,000 awarded to schools and educational organizations for innovative projects</i>	\$ 10,000	North Canton City Schools Accomplishing Reading Success for All	\$ 12,524
Jennings Summer Mathematics Institutes <i>Institutes designed to improve the skills of Ohio's mathematics teachers</i>	\$ 54,000	North Point Educational Service Center, Sandusky High Quality Student Data for Learning	\$ 12,000
Kaboom Collective Season 2 Projects	\$ 23,500	North Ridgeville City Schools Growing Our Own Literacy Foundation Yr. 2	\$ 16,900
Kent City Schools Elementary Design for 3D STEM	\$ 14,631	Northern Ohio Youth Orchestra Inc., Oberlin NOYO 2021-22: Helping School Musicians	\$ 11,300
Kent State University Foundation ELLOS Immersed in Deep Learning with XR Racial Equity for Teachers Institute Science for Community Change	\$ 22,000 \$ 20,239 \$ 13,635 \$ 24,108	Ohio Energy Project, Worthington Enhancing Literacy & Science of Energy	\$ 13,500
Kirtland Local Schools Hornet Graduate Portfolio Defense	\$ 20,000	Ohio Soybean Council Foundation, Worthington ChickQuest: A Life Cycle Journey	\$ 13,250
Kulture Kids reCREATE pARTicipate AJ Rickoff	\$ 7,500	Organic Connects Inc. GLEEE's - NaTure	\$ 15,000
Lake Erie Ink - A Writing Space for Youth Keeping Kids Connected with Creativity	\$ 5,465	Otterbein University, Westerville NEXT Hub Year 2	\$ 35,000
Lakeland Foundation, Kirtland Teachers Guild x School Retool: Year 3	\$ 15,000	Partnerships for Authentic Learning and Leadership, Columbus Vision/Leadership in SL: Looking Ahead	\$ 23,000
Leadership Lake County Inc., Mentor 2022 Youth Programs	\$ 15,000	Philanthropy Ohio, Columbus 2021 Education Initiative	\$ 20,000
Learning About Business Inc., Painesville LAB Week 2021	\$ 12,000	Piqua City Schools Using Sensors to Make Sense of Science	\$ 15,174
Literacy Cooperative of Greater Cleveland Professional Excellence	\$ 50,000	Playhouse Square Foundation Virtual Classroom Connections Workshops	\$ 35,000
Maltz Museum of Jewish Heritage Stop the Hate: Youth Sing Out	\$ 15,000	Progressive Arts Alliance Incorporated Arts-based SEL for CMSD Middle Schoolers	\$ 30,000
Marietta College Summer Adventure Reading Packs	\$ 15,000	Putnam County Educational Service Center, Ottawa Mastery Learning Ecosystem	\$ 15,000
Marlington Local Schools, Alliance Designing the Future	\$ 10,000	Rainey Institute El Sistema@Rainey Music Program	\$ 15,000
MetroHealth Foundation Inc. The SAFE Project	\$ 15,000	Riverside Local Schools, Painesville Authentic Business Applications	\$ 6,000
Miami University, Oxford Communities of Practice for ECTs Finding Freedom Summer	\$ 28,500 \$ 23,664	Roots of American Music Inc. Blues is the Backbone-Residencies	\$ 10,000
Minds Matter Cleveland Summer Programs	\$ 25,000	Rootstown Local Schools Art Sparks Residency Spring 2022	\$ 2,200
Montessori Development Partnerships Montessori Teacher Residency	\$ 40,000	Sandusky City Schools Art Careers Project Phase II	\$ 13,509
		Save Our Children of Elyria Inc. Project Progress - Checks and Balances	\$ 9,140
		Say Yes Cleveland Scholarship Inc. Say Yes Cleveland Scholarship	\$ 50,000

Science Education Council of Ohio, Cincinnati The Grid Method Mastery Framework & SECO	\$ 31,500
Shaker Heights City Schools Equity Focused Instructional Rounds	\$ 15,000
Shaker Lakes Regional Nature Center Experiential Science Programs for CMSD	\$ 10,000
South Euclid-Lyndhurst City Schools ESL Student Success and Development	\$ 10,000
Spice Acres Field Kitchen Inc. Understanding Our Community Food System	\$ 15,000
Stow-Munroe Falls City Schools The Atrium and Beyond	\$ 16,790
Summit Educational Service Center STEAMing Up to the Challenge	\$ 18,000
Swanton Local Schools Soar into Literacy Leadership	\$ 14,800
Tallmadge City Schools Service-Learning Transformation	\$ 25,500
The Works: Ohio Center for History, Art and Technology, Newark Powered by The Works	\$ 17,192
Toledo Science Center Engineering for Confidence	\$ 18,171
Trumbull County Educational Service Center, Niles The Grid Method: Mastery Learning	\$ 15,000
United Way of Greater Stark County Inc., Canton Get Connected	\$ 12,000
University Circle Incorporated Early Learning Initiative 2021	\$ 25,000
Future Connections	\$ 20,000
LEAD - Linking Education and Discovery	\$ 20,000
University of Akron Foundation Third Grade Reading Action Team	\$ 30,000
University of Cincinnati Foundation GCSC: Connected STEM Learning Pathways	\$ 38,000
VH1 Save The Music Foundation, New York DPS Music Education Rebuild	\$ 15,000
Western Reserve Historical Society Youth Entrepreneurship Education	\$ 15,000
Wexner Center Foundation, Columbus Arts-Integrated School Programs	\$ 10,000
Young Mens Christian Association Lake County, Painesville Arthur Holden Leadership Institute	\$ 55,000
Youth Opportunities Unlimited Career Internships for CMSD Youth	\$ 45,000
Total	\$ 3,315,696

Grantees are in Cuyahoga County unless otherwise noted in their title.

2021 STATEMENT OF RECEIPTS & DISBURSEMENTS

For the year ended December 31, 2021

RECEIPTS

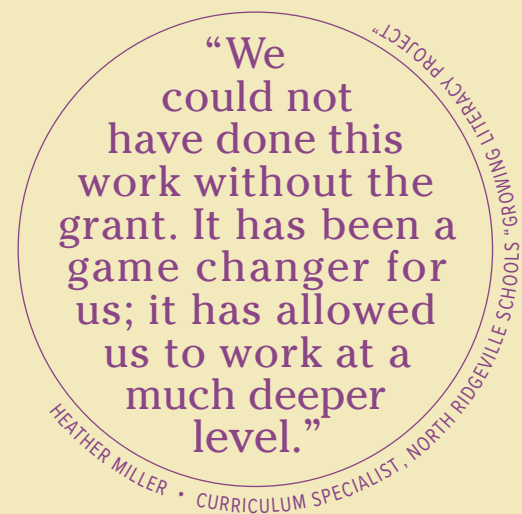
Income from Investments	\$ 2,090,516
Capital Gain	10,363,194
	<u>\$ 12,453,710</u>

DISBURSEMENTS

Grants and Programs	\$ 3,146,360
Grant-related / Operating expense	1,022,926
	<u>\$ 4,169,286</u>

EXCESS OF DISBURSEMENTS OVER RECEIPTS **\$ 8,284,424**

Note: The above figures are from the Foundation records prior to audit by RSM US LLP. Further information is available upon request from the Business Manager.



The Board of Directors met six times in 2021 to review the recommendations of the Distribution Committee to approve grants. They also conducted other Foundation business, including establishing policy and providing direction and accountability for the Foundation's funds. The Directors have a substantial background of business and educational experience and during their careers have been involved in educational activities at various levels. They volunteer their time as a further sign of their commitment to enhance public school education in Ohio.



Mrs. Anne C. Juster
President & Chair

Cleveland Advisory Board,
Facing History and
Ourselves



Mr. Leigh H. Carter
Director

Relationship Manager,
Wealth Advisory Glenmede



Dr. Jawanza Karriem Colvin
Director

Pastor, Olivet Institutional
Baptist Church



Mr. John M. Gherlein
Director

Partner,
BakerHostetler



Mrs. Debra H. Guren
Vice President

President and CEO,
The Hershey Foundation



Mr. George B. Milbourn
Director

Retired Vice President,
The Coe Manufacturing
Company



Mr. Jon H. Outcalt
Treasurer

Chairman,
Federal Process Corp.



Mr. Thomas A. Richlovsky
Director

Retired Executive
Vice-President,
PNC Financial Services
Corporation



Mrs. Koyen P. Shah
Director

Director,
UPenn GSE Day School
Teaching Residency,
Hathaway Brown School

The Foundation's successes have always been due to the tremendous people involved in the work. In 2021, we recognized Margie Cala, who retired after 33 years of deeply engaged work as Administrative Assistant in the Business Office. In December, Rev. Dr. Jawanza Colvin completed nine years of service as a Board Member. Evaluators Mary Flanagan and Marilyn Troyer also concluded their active service in 2021. We celebrate the contributions of all four, and we know the cultural impact made through their efforts will contribute to great things well beyond their tenure.

Four outstanding individuals joined the Jennings community in 2021: Board Member Tom Richlovsky; Distribution Committee Member Habeebah Grimes; and Evaluators Dr. Bill Wagner and Marcia Dobrzynski.

Foundation Staff



Dr. Daniel J. Keenan, Jr.
Executive Director

Mrs. Kathy L. Kooyman
Grants Manager

Mrs. Billie J. Pandy
Administrative Assistant

Ms. Christine W. Nestor
Business Manager

Mrs. Mary Kay Binder
Editor

Grant Evaluators

Mrs. Margaret S. Connell

Mr. Paul J. Cynkar

Ms. Marsha Dobrzynski

Ms. Mary Flanagan

Ms. Nadine Grimm

Dr. Adrienne C. James

Ms. Sharon Arko Jones

Dr. Thomas J. Lasley

Dr. James W. Mahoney

Dr. Marilyn B. Troyer

Dr. William Wagner

Mr. Derran K. Wimer



In 2021, Grants Manager Kathy Kooyman celebrated five decades of work with the Foundation where she honed her skills as a grants manager, event planner, and teacher education program coordinator in addition to assisting four executive directors.

“The Jennings Foundation has been my home away from home for over 50 years,” says Kathy, who is MHJF’s historian and most ardent supporter. “It has been the constant in my life, and I am grateful to be part of such a wonderful organization. Anyone who knows me, knows how much I love my work and the people associated with it. Finding so much purpose and happiness in a job has been the best reward. When I reminisce about the past 50 years, so many wonderful faces come to mind. I am grateful for having played a small part in helping educators achieve their goals and succeed. It has been my honor to represent the Foundation.”

“This has never been a job for Kathy, but a way of life,” comments Executive Director Dr. Daniel Keenan. “The whole idea of the Jennings Foundation is to support people to be their best selves and elevate the unique relationship a teacher has with students to make that happen. Over 50 years, Kathy has positively impacted thousands of students through her relationships and the way she brings out the best in others. We know the Foundation is better because of her work.”

“Arthur Holden always asked if the Foundation had done ‘a little good.’ Kathy Kooyman has done a tremendous amount of ‘good’ for innumerable teachers and children through her dedicated efforts for 50 years.”

DR. WILLIAM HILLER • FORMER EXECUTIVE DIRECTOR, JENNINGS FOUNDATION

The Distribution Committee met six times in 2021 to review Grants-to-Educators applications and make Open Grant recommendations to the Board of Directors. The committee members represent a balance of professional educators and experienced business persons who are dedicated to their responsibilities. Together, they brought keen insight and wisdom to their role as they individually read and weighed the value of 210 requests during the year.



Mrs. Jane M. Neubauer
Chairperson
Owner, Sugar Pines Farm



Dr. James V. Connell
Director, Educational Administration Program, Ursuline College; Retired Superintendent, Berea City Schools



Mrs. Habeebah Rasheed Grimes, LSPSY
Chief Executive Officer, Positive Education Program



Mrs. Doreen E. Osmun
Assistant Superintendent, Hudson City Schools



Mr. Kyle G. Rose
Vice President, Corporate Communications Avient Corporation



Mr. Michael R. Sheppard
Assistant Superintendent, Polaris Career Center



Dr. Bernice M. Stokes
Retired Assistant Superintendent, Academic Support Programs, Shaker Heights City Schools



Dr. Jack K. Thompson
Superintendent, Perry Local Schools



Dr. Sajit Zachariah
Dean of College of Education and Human Services, Cleveland State University

“Teaching
and learning
remained intensely
challenging in 2021. The
Foundation’s role of work-
ing with partners to make
sure students reach their
maximum potential was
arguably as impor-
tant as ever.”

DR. DANIEL KEENAN • EXECUTIVE DIRECTOR, JENNINGS FOUNDATION

MARTHA HOLDEN JENNINGS FOUNDATION

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